

## The Role of the Doroob Digital Platform for Human Resources Development in Generating and Employing Knowledge

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### **Abstract:**

The current study aimed to identify the features offered by the digital platform, Doroob, identify the impact of training via Doroob digital platform in generating and employing knowledge, to identify the skills necessary to use the Doroob digital platform in generating and employing knowledge, and to reveal the obstacles and challenges facing the use of the Doroob digital platform, as well as examining future trends for using the Doroob digital platform in generating and employing knowledge. In order to achieve the objectives of this study, I used the descriptive survey approach through a questionnaire collected from a random sample of 218 female students in the Department of Information science in an academic institution. The study reached a set of results, the most important of which is the agreement of the study sample participants that the most appropriate training programs offered by the Doroob training platform at (functional skills) with a rate of 92.97%, followed by (computer science) with a rate of 92.66%. The highest percentage of the benefits provided by the Doroob platform appeared in the section stating (the platform provides the opportunity for self-learning for female students at any time and in any place) with a rate of 97%, followed by the section stating (the platform contributes to the acquisition of knowledge and the formation of new knowledge) with a percentage of 95.64%. The results also indicated the highest approval rates regarding the impact of training through the Doroob digital platform on acquiring and employing knowledge in the section stating (It allows acquiring the skill of time management outside the classroom) at a rate of 94.50%, followed by the section stating (The platform provides electronic evaluation of its programs, which contributes to

improving those programs) at a rate of 94.19%. The findings also showed a partial agreement of the sample participants on the impact of obstacles and challenges facing the use of the Doroob platform, where the highest section was (weak connection to the Internet leads to reluctance to use the Doroob platform for self-learning) at 72.78%, and also revealed that the sample participants agreed on the future directions for using the Doroob platform in acquiring and employing knowledge, where the highest section was (increasing female students' awareness of the importance of the training programs available through the Doroob platform and the renewed knowledge it provides to develop the skills and abilities of female students) with a rate of 95.41%. The study concluded with a set of recommendations, including the necessity of providing workshops and training courses by the university that qualify female students to deal with the Doroob digital platform, as well as designing training programs on the Doroob platform to enhance the practical aspects of some of the courses offered by the Department of Information science.

**Keywords:** digital platforms, knowledge generation, knowledge employment, e-training, digital content, human resources development.

## Interactive Electronic Textbooks: Literature Review

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### **Abstract:**

Textbooks have become increasingly important in education for teachers and students as the digital revolution and current technologies have evolved and been integrated into the educational area, resulting in the introduction of the interactive electronic textbook. The interactive e-book is one part of current technology that strives to broaden scientific perspectives, and it is distinguished by a set of traits that are not found in paper textbooks. Currently, interest in e-textbooks is growing since they represent new technology for both teachers and students. Thus, the study sought to discover the literature on interactive e-textbooks. The study employed the literature review methodology to present the literature on this subject in general, through presenting studies related to producing e-textbooks and their usage.

**Keywords:** E-Textbook, Electronic Textbook, Digital Learning Resources, Interactive Textbook, Interactive Learning Resources, Digital Textbook

**Digital libraries and their role in developing curricula from  
the point of view of secondary school teachers  
in Al-Mazar District, Karak Governorate**

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**Abstract:**

The study aimed to identify digital libraries and their role in developing curricula from the point of view of secondary school teachers in Al-Mazar District in Karak Governorate. The study adopted the descriptive-analytical approach. to achieve its goals. The study population consisted of all secondary school teachers in Al-Mazar District in Karak Governorate, whose number, according to statistics obtained by the researcher from the Planning Department, was (384) male and female teachers. An available sample size of (195) male and female teachers was selected. The results of the study concluded that there is a role for digital libraries in developing curricula from the point of view of secondary school teachers in Al-Mazar District in Karak Governorate, as the arithmetic average was high, The results also indicated that there are no statistical significant differences in the role of digital libraries in developing curricula from the point of view of secondary school teachers in Al-Mazar District in Karak Governorate due to the variables: gender, academic qualification, There are significant differences due to the years of experience variable, in favor of (less than 5 years, and 5-less than 10 years).

**Keywords:** Digital libraries, school curricula, Al-Mazar District, Karak Governorate

## The reality of Applying practices and Criteria in digital Platforms through Common Creative Licenses: An analytical study

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### **Abstract:**

The study aimed to identify the reality of applying practices and standards through digital platforms. The study sample consisted of a random sample of 168 Taibah University employees, including faculty, staff, and students. The study used the survey method and relied on the questionnaire as a tool for collecting information, with the aim of identifying the Views of faculty members, staff and students regarding the free availability of information sources and open access, under Creative Commons licenses that allow redistribution and reuse of sources, and the proposals put forward from their point of view for the existence of new legislation that is compatible with the requirements of dealing and free access to digital resources. The results showed that the members of the study sample agreed with the practical practices followed in digital platforms by a percentage of 86.33%, and the criterion of accessibility of the platform via computers and mobile devices ranked first in the study sample's approval of it. As for the criteria of ease of navigation between the platform's screens and content management tools (The ability to add texts, videos, sounds, and images, and the ability to connect content to social media networks) came in second place, while the standard for the ability to control the platform's tools and connect to learning systems came in seventh place, and the accreditation standard for the platform granting certificates to students after they complete their courses ranked eighth.) . As for most of the licenses available within the platform, they are in the following order: All rights reserved, followed by attribution of the

work, non-commercial, then reciprocal licensing, prohibition of derivation, non-commercial-prohibition of derivation, then non-commercial-reciprocal licensing. The platforms were arranged according to visit preference: Shams, followed by Edmodo, Riwaq, then Ithrai, and Madrasa. There were also statistically significant differences at the level of significance (0.01) in the practical practices followed in digital platforms in favor of the position of teaching assistant. The order of the positions was as follows: teaching assistant, associate professor, assistant professor, then professor, then student, then employee.

**Keywords:** open-access, electronic resources, Creative Commons license, digital platform.

## Entrepreneurship in Library and Information Science Departments and Schools: Literature Review

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### **Abstract:**

The study aimed to identify the literature on the topic of entrepreneurship in library and information science departments and schools in universities, both in the Arab world and globally, and the role of those departments in developing an entrepreneurial culture among their students, as well as the students' attitudes towards entrepreneurship and freelancing in the field of library and information science. The study adopted a literature review approach to present the literature that addressed entrepreneurship in the field of library and information science. The literature review revealed that there is notable interest in library and information science departments and their orientation towards studying entrepreneurship and training students on it, which has become one of the most important trends of library and information science instructors globally in general and in the Arab world in particular. Also, consolidating the concept of entrepreneurship in the field of library and information science in the minds of the department's students with its correct, comprehensive, and integrated understanding, and the need for essential communication between students and entrepreneurs in the library and information science discipline, and learning from their ideas and experiences.

**Keywords:** Entrepreneurship, Library and Information Science, Entrepreneurial Education, Entrepreneurial Culture